



## 美国肯塔基州中小学教师进修学院

### “沉浸式英语培训营”

美国肯塔基州中小学教师进修学院是一个以教育教学研究为导向、旨在促进中小学教师职业发展的机构。学院成立的目的在于支持和帮助中国本土中小学教师提升职业素养和教学水平。同时，有意向在中国中小学任教的美国教师，也可以参与这一培训。从教学到课堂管理，中美教育体制都存在着很大的差异，因此，在走上新的工作岗位之前先做好充分准备，对教师而言就尤为重要。

#### 出发前培训目标：

参加进修的中小学老将进行为期两周的培训。这两周的培训内容是根据2014年2月肯塔基州教育厅新设定的教学大纲确定的。该教学大纲是以研究为基础的一系列教学内容，根据各类标准在建构主义学习与教学视角的基础上制定而成。根据多项标准，将复杂的教学分为以下4个主要方面：

1. 教学计划与教学准备（美国教授在美国授课）：教育学基本内容概览及在中国的教学要求；
2. 课堂环境（在美国进行体验学习）：在中国体验中小学校课堂环境；
3. 课堂教学（在美国进行体验学习）：在中国体验中小学校课堂教学；
4. 教师职责（美国教授在美国授课）：中国教师职业素养及教学职责综述。

另外，还会涉及更多实际需要的培训，如文化差异，形成性/总结性评价，课堂教学中多媒体技术的运用以及如何使用学校的规定课程等。

#### 美国教师工作安排：



美国教师抵达中国后，每周工作时长总计为 40 小时，每天工作时间为 8:00am---5:00pm，期间有一个小时的午餐时间和一节课的备课时间。在为期 14 天的项目里，有 2 天非连续的休息日和 12 天的英语语言教学工作日。短期培训期间，美国教师是隶属于鲍灵格林教育管理策划公司(BGEMS)的聘用员工，BGEMS 将承担本协议中所提到的所有职责，此外还负责美国教师工资、国际机票等。中方学校/机构负责一日三餐（早餐、午餐和晚餐）、住宿以及中国境内机场往返的交通。

### 教学理念和教学计划：

我们的课程旨在帮助不同英语水平的学员获取英语能力。目的是让英语能力偏低和水平较高的学员都能快速提高。老师将从以下几点着手：

1. 英语教学侧重于课程内容、词汇和语法的同步学习。老师不会只注重“英语课”的教学，也不会只进行单独的英语词汇或语法教学。
2. 老师注重即时的课程调整，随时观察学员学习进展，以确保学员可以最大程度利用已有的知识掌握课程。
3. 教学活动为实践演示，目标多样且图解丰富，而不仅限于讲座。
  - a. 对于不同学段，老师会根据学员的不同英语水平批改作业，并实施差异化教学（这意味着，教学会根据学员个人需要而制定，包括内容、流程、结果以及教学环境）。老师将利用即时评估和灵活分组，为学员的能力提高铺设成功之路。
4. 老师将通过口头测试或要求学员掌握内容实质而不是仅学到形式的方式不断调整他们的评估过程。最终目的是为了评估学员能学到多少，并且稳固学员的长处。



## 教学计划

第一天	第二天	第三天	第四天	第五天	第六天	第七天
开班仪式 & 分级测试	英语对话 & 英语训练	英语阅读 & 英语听力训练	英语对话 & 英语训练	英语阅读 & 英语写作训练	英语对话 & 英语词汇训练	英语阅读 & 英语综合训练
第八天	第九天	第十天	第十一天	第十二天	第十三天	第十四天
语音学习 & 语音训练	语法学习 & 听力技能训练	语音学习 & 语音训练	语法学习 & 听力技能训练	语音学习 & 语音训练	口语对话 & 听力技能训练	离开中国, 返回美国

## 美国肯塔基州中小学教师进修学院

项目费用：（1号项目）

全部项目费用：\$9,500 USD

学员获得 TEFL 或 TESL 证书（在非英语国家教授非英语母语学生学习英语）

- 确保英语水平和语言习得水平
- 不确保教师在课堂上的教学或适应的能力

### 包含：

- 美国教师证书认证
  - 学士/硕士学位认证
  - 教师资格证认证
  - 无犯罪记录核查
- 12天英语语言的面授教学（2天休息）
- 签证申请
- 短期国际旅行保险
- 三年（或以上）的教学经验
- 两周的出发前培训研讨会



- 国际往返机票
- 教师工资
- 项目结束后跟进

美国教授在华期间食、宿、交通费由中方负责。

不包含:

- 不包含教师或学生的教材
- 不教授英语语言以外的课程

**报名截止时间:**

请于2020年4月1日之前联系协商。

**项目费用: (2号项目)**

**全部项目费用: \$12,500 USD**

学员获得美国教师资格证书 (需已获得学士/硕士学位)

- 确保获得基础的教学技能及教学知识

包含:

- 美国教师证书认证
  - 学士/硕士学位认证
  - 教师资格证认证
  - 无犯罪记录核查
- 12天英语语言的面授教学 (2天休息)
- 签证申请
- 短期国际旅行保险



- 三年（或以上）的教学经验
- 两周的出发前培训研讨会
- 国际往返机票
- 教师工资
- 项目结束后跟进

美国教授在华期间食、宿、交通费由中方负责。

不包含：

- 不包含教师或学生的教材
- 不教授英语语言以外的课程

**报名截止时间：**

请于 2020 年 4 月 1 日之前联系协商。



## 联系方式:

联系人: 马泰瑞 (Terrill Martin)

鲍灵格林教育管理策划公司

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## 备注:

- 我们项目的特色之一是: 我们可以根据贵机构的需求进行项目定制。以上项目只是一个大致意向, 相关所有细节, 包括日期、教师人数、教学时长、参观地点、游览城市以及项目中其他任何方面, 双方都可以进行协商。例如: 我们可以安排任何地点的培训和游览, 比如纽约市, 佐治亚州的亚特兰大市, 首都华盛顿特区以及任何别的美国城市。请注意: 价格可能根据城市的不同而略有增减。我们将静候您的联络, 并提供符合您需要的项目。
- 如果中国教师可以在当地州任教一年以上, BGEMS 可以帮助中国教师获得由肯塔基教育专业标准委员会(EPSB)颁发的肯塔基州教师资格证书(满一年后可续签三年)。



## **Kentucky Association of Teacher Education & Training**

### **“English Immersion Camp”**

The “Kentucky Association of Teacher Education & Training” is an organization in the U.S. aimed at the study in the art of teaching, which aims to promote the professional development of teachers in primary and secondary levels. The organization was established to support and assist local Chinese primary and secondary teachers improve their teaching standards in the teaching profession. In addition, there are American teachers who seek to teach in China in primary and secondary levels, and training is provided for these teachers as well. There are major differences between the two educational systems, from teaching to classroom management, and it is important for the teachers to be prepared before they arrive in the teaching environment.

#### **Pre-Departure Training Objectives:**

Participating primary and secondary school teachers will undergo a two-week training session. These two weeks of training were determined based on a new syllabus set by the Kentucky Department of Education. The syllabus is a series of teaching content based on research, formulated based on constructivist learning and teaching perspectives according to various standards. According to multiple standards, the complex teaching is divided into the following 4 main aspects:

1. Teaching plan and teaching preparation (American Professor Teachers in America); Overview of the basic content of pedagogy and expectation in China;
2. Classroom Environment (experiential learning in the United States); personal experience in classroom environment of primary and secondary schools in China;
3. Classroom teaching (experiential learning in the United States): classroom teaching in Chinese primary and secondary schools;
4. Teachers’ Responsibilities (U.S. professors teach in America): A summary of teachers’ teaching responsibilities as it relates to the profession in China.

In addition to the above, more practical training takes place covering items such as culture shock, formative/summative assessments, use of technology into classroom teaching, plus, how to use the prescribed curriculum from the school.



**Teacher Expectations:**

Upon arrival into China to begin teaching at their post, the teachers are expected to work a total of 40 hours per week, with a day beginning from 8:00am – 5:00pm. This includes a 1-hour lunch break, and 1-period assigned for lesson planning. During the 14-day assignment, there will be 2 non-consecutive off days, with 12-days assigned for English Language Arts teaching. The teacher for this short-term project will be an employee of the recruiter (BGEMS), who will be responsible for all items in this proposal (except as stated) including salary, air tickets, etc... The school/organization is responsible for 3 meals per day (breakfast, lunch, dinner), housing, and roundtrip domestic transfer from airport to teaching site.

**Teaching Philosophy & Plan:**

Our program is designed to assist all students, at all grade levels attain English proficiency. It is designed to integrate limited English-proficient (LEP), and non-LEP make a rapid transit to English proficiency. Here is what our teachers do:

1. English instruction is focused on learning curriculum content, vocabulary, and grammar simultaneously. We do not focus on the teaching of “English lesson” or isolated English vocabulary or grammar.
2. Teachers engage in ongoing curriculum adaptation, and continually monitor student progress to ensure the greatest opportunity for students to use prior knowledge to master the curriculum.
3. Instruction is hands-on and rich in real objectives and illustrations, rather than lecture.
  - a. At each level, teachers will modify the assignments based on proficiency levels, and use differentiated teaching (meaning, instruction will be tailored to meet individual needs whether it be content, process, products, or the learning environment). The teacher will use ongoing assessment and flexible grouping to make a successful path to proficiency.
4. Teachers will modify their evaluation procedures by giving a test orally or requiring mastery of content rather than form. The goal is to evaluate what students know and to build on student strength.

**Schedule**

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Opening Ceremony & Placement Tests	Language Conversation & Language Activity	Language Reading & Language Listening Activity	Language Conversation & Language Activity	Language Reading & Language Writing Activity	Language Conversation & Language Vocabulary Activity	Language Reading & Language Comprehension Activity





Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14
Pronunciation Development & Pronunciation Activity	Grammar Development & Listening Skills Activity	Pronunciation Development & Pronunciation Activity	Grammar Development & Listening Skills Activity	Pronunciation Development & Pronunciation Activity	Language Conversation & Listening Skills Activity	Depart China to the U.S.



## **Kentucky Organization of Teacher Education & Training**

### **Project Cost Option #1**

**Total project cost : \$9,500USD**

Teachers with a TEFL or TESL (Teaching English as a Foreign Language or Teaching English as a Second Language)

- Ensures a level of English proficiency and language acquisition;
- Does not guarantee teachers ability to teach or adapt in the classroom.

#### **Included :**

- American Teacher's credentials verification:
  - Bachelors/Master's Degree verification;
  - Certification verification;
  - State Background check;
- 12-day face-to-face English language instruction (2-days off work);
- Applicable visa processing;
- Short-term international travel insurance;
- Minimum of 3-year teaching experience;
- 1-week pre-departure training seminar;
- International Roundtrip Airfare;
- Teacher Salary;
- End of program follow-up.

**The Chinese side will be responsible for the cost of food, domestic transportation and housing for the American professors while in China.**

#### **Not Included :**

- No teacher or student textbooks;
- No other subjects being taught except English Language Arts;

### **Registration Deadline:**

Please provide interest by April 1, 2020.



## **Project Cost Option #2**

**Total project cost : \$12,500USD**

Teachers with a State Issued Certificate (Bachelor or Master's degree required to receive certification)

- Ensures they know the fundamentals of how to teach, and that they have the content knowledge;

### **Included :**

- American Teacher's credentials verification:
  - Bachelors/Master's Degree verification;
  - Certification verification;
  - State Background check;
- 12-day face-to-face English language instruction (2-days off work);
- Applicable visa processing;
- Short-term international travel insurance;
- Minimum of 3-year teaching experience;
- 1-week pre-departure training seminar;
- International Roundtrip Airfare;
- Teacher Salary;
- End of program follow-up.

**The Chinese side will be responsible for the cost of food, domestic transportation and housing for the American professors while in China.**

### **Not Included :**

- No teacher or student textbooks;
- No other subjects being taught except English Language Arts;

## **Registration Deadline:**

Please provide interest by April 1, 2020.



### Contact Information:

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### Remarks:

- One of the special things about our program(s) is that they can be tailor-made to the needs and expectations of your organization. The above proposal is a general outline, which can be negotiated on any and all aspects including the dates, number of teachers, duration, locations visited, excursions, and any aspect of the proposal. For example, we can provide training or excursions in other cities such as New York City, Atlanta, GA, Washington, DC or any city in the U.S. **Please note that there is a potential increase in the price based on the location.** Please contact us and let us know your expectations and we will provide the program you envision.
- If Chinese teachers can teach in the local state for one year or more, BGEMS can assist Chinese teachers to obtain Kentucky Teacher Qualification Certificate (1-year renewable up to 3-years) issued by the Kentucky Education Professional Standards Board (EPSB).